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compatible and thus benefit

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Contextual teaching and learning involves making learning meaningful to students by connecting to the real world. It draws upon students' diverse

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skills, interests, experiences, and cultures and integrates these into what and how students learn and how they are assessed. In other words, contextual teaching situates learning and learning

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Learning. It explains why
certain teaching methods are
brain-compatible and thus
benefit students of all
abilities.

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Contextual teaching and learning is an approach of learning that can't be separated with behaviorism and constructivism theories. It is a conception of teaching and learning that

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subject matter content to
real world situation and its
application to their lives
as family, citizen, and
workers and engage in the
hard work that learning
requires (Hudson & Whistler,

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menyusun pola-pola yang mewujudkan makna, dengan cara menghubungkan muatan akademis dengan konteks kehidupan sehari-hari peserta didik. Hal ini penting diterapkan agar informasi yang diterima

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tidak hanya disimpan dalam
memori jangka pendek ...

Model Pembelajaran

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Contextual teaching and
learning (CTL) is a system

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grounded in brain research.

Brain research indicates

that we learn best when we

see meaning in new tasks and

material, and we...

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**Learning: What It Is and Why
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It's Here To Stay. Johnson,
Elaine B. This book for
teachers and administrators
demonstrates how

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implementing contextual
teaching and learning (CTL)
at all levels can change
students' lives and help
them realize their full
potential and achieve
academic excellence.

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Contextual Teaching and Learning: what it is and why it is here to stay (Bandung: Mizan Learning Center (MLC), cet.3, 2007), 67.

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Learning by Elaine B.

Johnson, November 6, 2001,

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a complex multi faceted

process that goes beyond

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response methodologies
learning occurs when
learners process new

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...

Estimation of individual

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is commonly used as the basis for contextual decision making in fields such as healthcare, education, and economics. However, it is often sufficient for the decision maker to have

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bounds on the potential
outcomes of decision
alternatives to assess risks
and benefits. We show that,
in such cases, we can
improve sample ...

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